



# 4 *Years of* Impactful Partnership in Uttar Pradesh



Impact Report

2018-22

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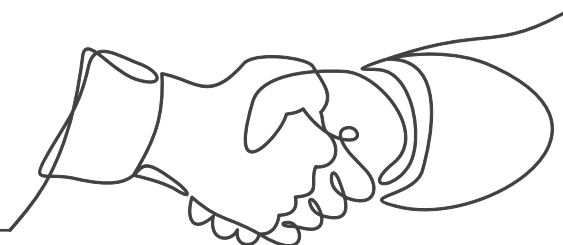
P1

## 4 Years of Impactful Partnership

18.2 Lakh Children Impacted



# 4 Years of Partnership



## Solving an Unsolved problem in Uttar Pradesh

It was 2018, when we asked ourselves – how can we transform learning outcomes in 1.13 lakh Government schools in Uttar Pradesh where nationally 4 out of 5 children in grade 5 could not read grade 2 text and 8 out of 10 children could not solve previous grade questions despite doubling of investment in education over the last decade.

Department of Basic Education, SCERT and Sampark Foundation entered in a long-term strategic partnership with a belief that by leveraging design thinking we could build innovative solutions that would bring excitement back into the classroom.

This partnership led to **the beginning of a change** across the primary schools of Uttar Pradesh, however the road was long and hard.



4/5

Children in Grade 5  
could not read Grade  
2 Text nationally



8/10

Children could not  
solve previous Grade  
question nationally





# 4 Years of Partnership

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**First**, we introduced the innovative Sampark Smart Shala English FLN Kits to help teachers teach English through Listening and Speaking before Reading and Writing. These kits included innovative manipulatives and an audio box with a voice mascot called Sampark Didi, who brought the class to life with songs and music to make learning a joyful experience.

**Second**, we introduced Sampark Smart Shala mobile app for teachers with lesson plans, mock teaching videos and question banks mapped to Uttar Pradesh Textbooks to help teachers teach in the right sequence and in the right way. Today 1,03,432 teachers are on this platform viewing resources that have made teaching and learning significantly easier.

**Third**, based on the popular KBC format, we brought gamified AI-driven assessment called Sampark Didi Ke Sawaal to the classroom. This innovation took away the fear of exams and made assessments fun.

And finally, the **fourth** innovation was an AI-driven Speak English program where all Uttar Pradesh textbooks were animated with a unique button for the child to record and test their pronunciations. This innovation had a significant impact on enhancing teachers' ability to teach English and a child's ability to speak and comprehend English.



## 4 Years of Partnership



All these 4 innovations were wrapped around extensive teacher training at every block level and monitoring at the school level by our Sparks and Department of Basic Education and SCERT Volunteers.

This has helped us achieve up to 12% increase in learning outcomes in Uttar Pradesh government schools as per independent assessment by Feedback Advisory.

We have touched lives of 18.2 Lakh children and will continue exploring new ideas, innovations, and new ways to ensure that no child is ever left behind – because we all at Department of Basic Education, SCERT and Sampark Foundation care!

Impact Created since 2018 by Department of Basic Education, SCERT & Sampark:



**11,989**  
Schools Covered



**44,720**  
Teachers Trained



**18.2 Lakh**  
Children Impacted

\*Source: Independent assessment by Feedback Consulting in 2021-22 in Uttar Pradesh.

## Program Summary

Schools Impacted

**11,989**

SSS Users

**1,03,432**

SSS Resources used

**24,50,888**

SSS Kits Distributed

**12,496**

Children Impacted

**18,23,311**

Teachers Trained

**44,720**

Program Audit Meetings

**9,692**

## Overall Program Highlights

SSS Super Users

**44,530**

Teachers Trained

**28,020**

SSS Kits Distributed

**7,154**

Program Audit Meetings

**4,444**

SSS Resources used

Total Resources Used

**3,95,823**

Resources used per school

**33.0**

Subject Resources Used

English

**1,86,316**

Math

**2,03,890**

Other Subjects

**5,617**

Class Resources Used

FLN

**2,30,447**

Class 4-5

**1,53,145**

Other Resources Used

E-learning courses  
completed

**2,313**



P2

## Innovation Timeline



# Innovation Timeline



**Sampark Smart Shala English Program** was introduced in Uttar Pradesh to help teachers teach English through Listening and Speaking before Reading and Writing.



**Sampark Smart Shala Mobile App** was introduced to help teachers teach in the right sequence and in the right way and make teaching and learning significantly easier.



**Speak English** was introduced to encourage active learning of English language and help develop listening & comprehension skills among children, parents and teachers.



**Gamified Assessment** was introduced to take away a child's fear of exams and make assessments fun. The AI-based assessment module also helped identify learning gaps.





03

**4 Years of  
Partnership  
in 5 steps**

# 4 Years of Partnership in 5 steps

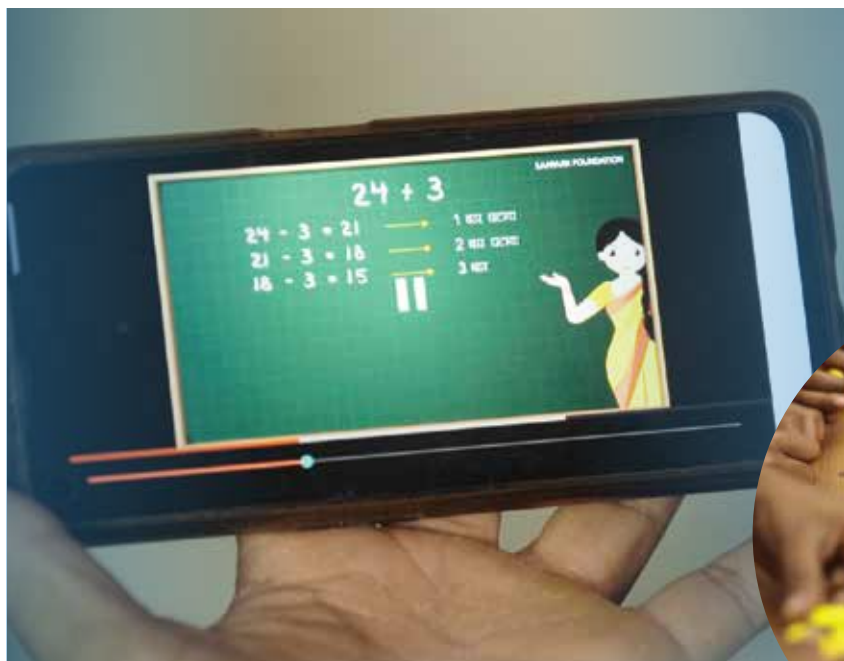


## 18.2 Lakh Children and Counting

For innovations to trigger change, especially when it involves lakhs of children in government schools, it needs to find a mode of execution that works with the entire system and within the system. Without execution at scale, long-term change is not likely to happen. Sampark's Design Thinking innovation Centre produced a 5-step model of change to bring about state-wide transformation in learning outcomes by implementing the Sampark Smart Shala (SSS) program.

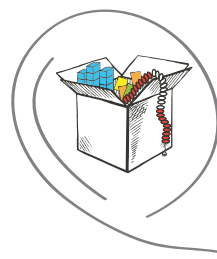
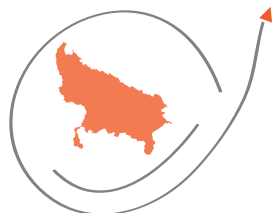
Department of Basic Education and SCERT supported us in implementing this 5-step model of change and together we have been able to reach and transform learning outcomes of as many as 18.2 Lakh children studying in the government primary schools in Uttar Pradesh since 2018.





First  
**PARTNERED**  
with the  
Government

Signed MoU with  
the Government  
of Uttar Pradesh  
to rollout  
Sampark Smart  
Shala™ in 1.13  
lakh schools  
across 75  
Districts.



Next  
**PROVIDED**  
Innovative  
Manipulatives

12,496 English Kits  
were distributed in the  
state to make learning  
a joyful experience.



And  
**TECH-ENABLED**  
the teachers

1,03,432 teachers  
now use the Sampark  
Smart Shala™ mobile  
app, Gamified  
Assessment and  
Speak English  
program to teach  
children in the right  
sequence and the  
right way.

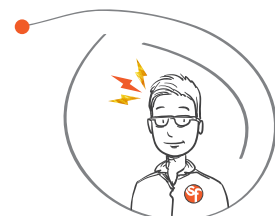


Then  
**TRAINED**  
teachers in blocks  
or villages

44,720 teachers  
were trained to  
use technology  
and engage  
children in  
effective learning.

Finally  
**MONITORED**  
learning  
outcomes

18.2 Lakh Children  
monitored using  
Independent  
Assessment  
Partners -  
Feedback Advisory.



## SAMPARK SMART SHALA™

A 5-step model for change we followed to  
bring about transformation in Uttar Pradesh:

# 1. Partnered with the Government of Uttar Pradesh

Impact – Achieved alignment of all education initiatives in the state.



# Partnered with the Government of U.P.



Change at scale is impossible unless we work with the government, within their opportunities and constraints, to drive significant gains in learning outcomes. Since 2018, we at Sampark, along with Department of Basic Education and SCERT, have been closely working to drive significant gains in learning outcomes. The basis of our collaboration was a non-financial long-term MoU with the state government to impact 1.16 Crore school children in 1.13 Lakh schools across 75 districts of Uttar Pradesh, namely Agra, Aligarh, Balrampur, Bareilly, Chandauli, Fatehpur, Lucknow, Jaunpur, Jhansi, Kannauj, Bhagpat, Basti, Ghaziabad, Meerut, Saharanpur, Siddharth Nagar, Hathras, Rae Bareli, Rampur, Mathura and other 55 districts.

Under the partnership with the state government, both the parties took up separate responsibilities to make the program a success-



**Signed MoU with the Government of Uttar Pradesh to roll out Sampark Smart Shala program in 1.13 lakh schools**





"I urge the community-oriented bodies like Sampark Foundation to adopt the eight aspirational districts of Uttar Pradesh."

Yogi Adityanath,  
Chief Minister, Uttar Pradesh



# Partnered with the Government of U.P.



## Sampark Foundation's, Department of Basic Education's and SCERT's Responsibilities

- Investments made in the transformative program.
- Rolled out Sampark Smart Shala™ program in 11,989 schools in 75 districts.
- Trained one teacher per school, each in English.
- Distributed Sampark Smart Shala™ English kits.
- Provided the technology and platform to ensure monitoring.
- Developed new programs based on state requirements.
- Monitored 10% of the schools through Sparks and share monthly dashboards at District and State Level.
- Conducted and reported annual third-party evaluations.

## State's Responsibilities

- Arranged teacher trainings for SSS for all teachers.
- Printed and disseminated SSS workbooks for children.
- Monitored program through the state and other district officers.
- Made SSS a part of the state dashboards at all administrative levels.
- Reviewed Progress and provided direction at all levels.
- Integrated SSS pedagogy in the state education framework.



## 2. Provided 12,496 Manipulatives

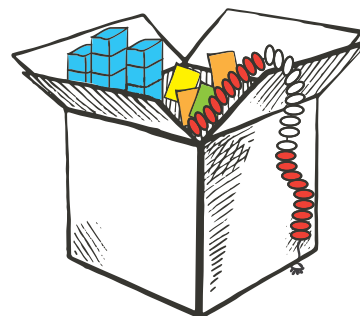
Impact – Teaching became easy and learning easier!

# Provided - Innovations to Improve Classroom Transactions

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At the core of our design thinking approach is an assumption that if we can get a child excited about learning, nothing can stop her from getting to where she wants to go, irrespective of all the constraints she might face on the way. Hence, we provided children and teachers in Uttar Pradesh with innovative learning and teaching materials developed by Sampark's Innovation Lab.

Over these 4 years, Department of Basic Education, SCERT and Sampark provided teachers with various innovations to impact and enhance learning outcomes. These frugal innovations included foundational literacy and numeracy (FLN) Kits for English to engage and inspire children to become the best version of themselves. The Sampark Smart Shala learning material is aligned with the SCERT curriculum and is based on the latest NIPUN guidelines of NEP 2020.



**Provided 12,496  
English FLN Kits in  
the state**



# Provided Innovative Manipulatives



## English FLN Kit

Next, with Department of Basic Education and SCERT's support, we introduced the English FLN Kit in all 11,989 schools to help teachers teach English through Listening and Speaking before Reading and Writing. The English Sampark Smart Shala Kits included innovative Teaching Learning Materials, flash cards, theme calendar, letters, puzzles, and an audio box with a voice mascot called Sampark Didi, who brought the class to life with songs and music to make learning a joyful experience.

These engaging, colourful, and attractive manipulatives has helped 44,720 teachers in explaining the concepts to 18.2 lakh children in 75 districts of Uttar Pradesh.

What is quite interesting is that the methodology adopted and executed by Sampark Foundation in 2014-15 was finally accepted by the central government's ministry of education in the form of the NIPUN Bharat, FLN (Foundation Literacy and Numeracy) Mission in 2021 which points to the fact that our journey was on the right track and our thinking in this critical issue was way ahead of its time.

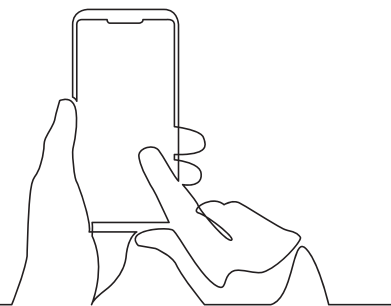


### 3. Tech-enabled teachers and children

Impact – Teachers now know  
WHAT, WHEN and HOW to teach!



# Tech-enabled teachers with frugal innovation



In the Third Step, we tech-enabled 1,03,432 teachers and 18.2 lakh school children of Uttar Pradesh with the Sampark Smart Shala Mobile App – which is a one-stop solution for exchanging ideas, sharing innovations, teaching with rhymes, stories, and many more interactive tools all mapped to the state syllabus.

The idea behind tech-enabling children and teachers was to uplift both – the **Giver (Teacher)** and **Receiver (Children)** whilst encouraging learning as an integral part of individual growth. Also, so that one teacher can effectively teach more children and no child is left behind.

The tech-enablement provided by Sampark is not a stand-alone intervention and is an integral part of the full learning cycle that integrated physical and digital pedagogy seamlessly. The focus is on learning personalized, self-paced learning experience. In Uttar Pradesh, under the Department of Basic Education, SCERT and Sampark program, 1,03,432 teachers are using the Sampark Smart Shala App.

Three important elements that tech-enabled teachers, children and even parents in Uttar Pradesh are Sampark Smart Shala App, Gamified Assessment and Speak English Program.

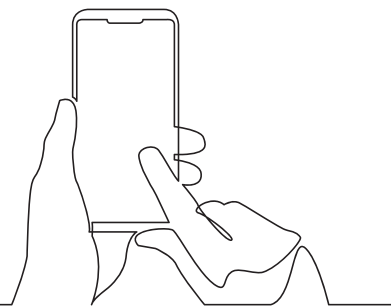


**Tech-enabled  
1,03,432 Teachers  
to use frugal  
innovations to  
improve learning  
outcomes**





# Tech-enabled with Frugal Innovations

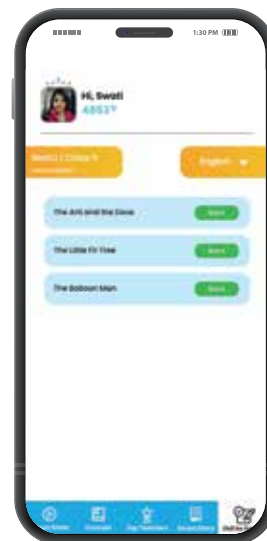
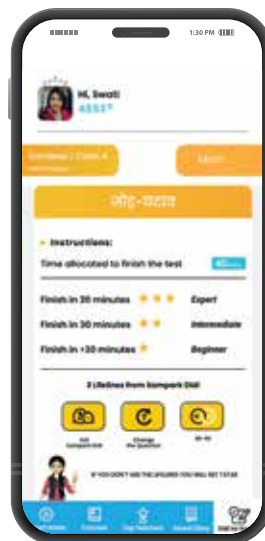
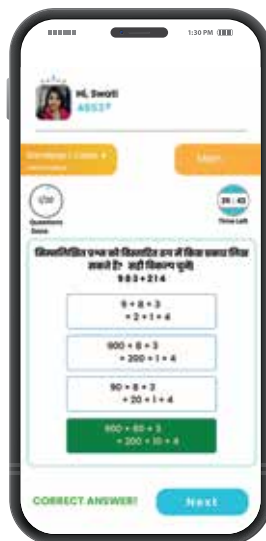
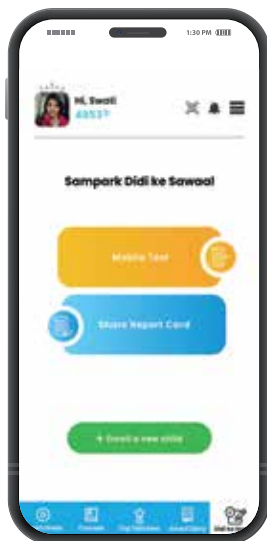


## 1 Sampark Smart Shala™ App

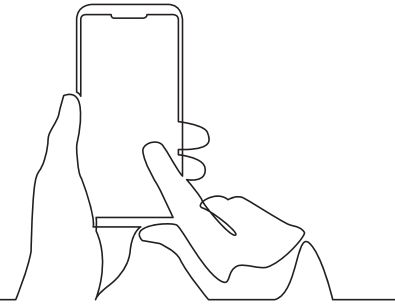
This mobile application is one of India's largest learning and development platform for primary government school teachers and children, which works without the internet and has thousands of teaching resources – subject-wise videos, puzzles, rhymes, riddles, worksheets, all mapped to the State curriculum. Available on the Google Play Store, Sampark Smart Shala is a free learning platform with over 44,530 active super users in the state. The app was designed and developed to make learning fun and interactive for children.

All teachers, who have been trained, now have the mobile application on their phone.





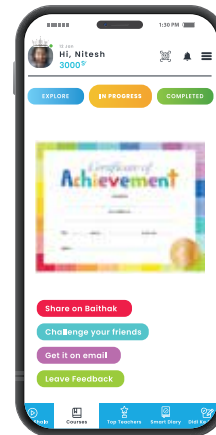
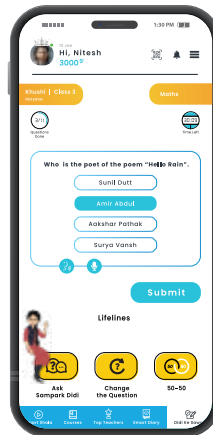
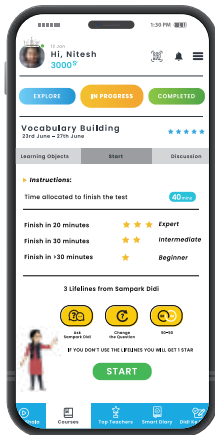
# Tech-enabled with Frugal Innovations



## 2 Sampark Didi Ke Sawal: The Gamified Assessment

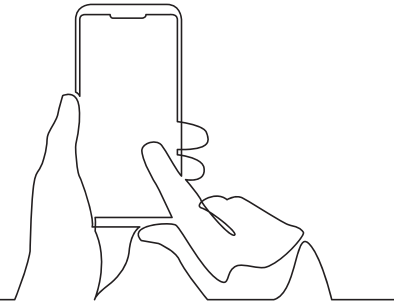
To make assessment experiential, learner-centred, flexible, and enjoyable, we have designed and developed a first-of-its-kind AI-based gamified test module that not only tests the child's learning but also delivers graphical analytics to the teacher on their mobile – enabling the teachers to track the learning journey of each child under their tutelage.

This fun-filled exercise is a response to the NEP's emphasis on treating assessment as a learning enabler rather than an evaluation that instils fear.





# Tech-enabled with Frugal Innovations

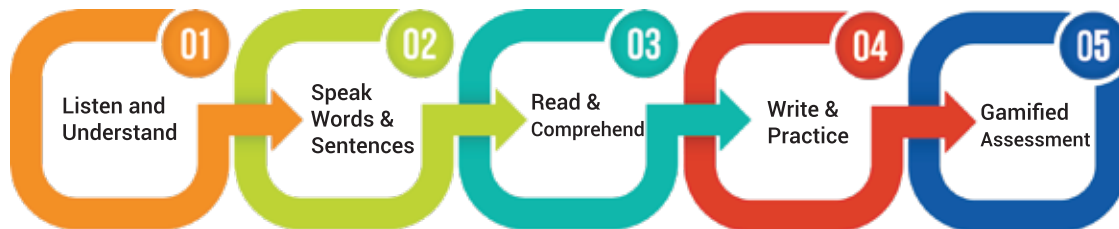


## 3 Speak English

Sampark Foundation, with Department of Basic Education's and SCERT's support, has introduced another innovative intervention in the domain of language literacy as it encourages active learning of English language among children, parents and teachers.

We have made this easier with our Speak English program by first converting the state board's English textbooks into interactive talking books to help develop listening and comprehension skills. This AI-driven feature enables the child to correct their pronunciation of English words by recording it in their own voice and obtaining instant scores.

We have followed the LSRW (Learn, Speak, Read, and Write) approach and leveraged children's most favourite mascot – Sampark Didi to make learning more fun.



## 4. Trained 44,720 Teachers

Impact - Main bhi Sampark Didi  
Teachers energized to act and teach  
like Sampark Didi

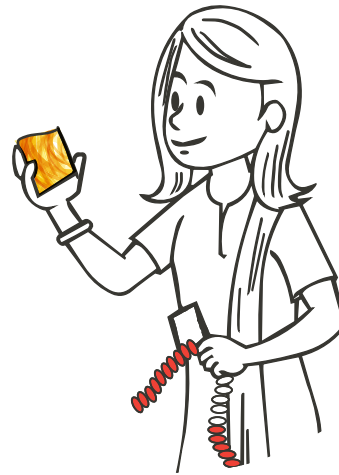


# Trained Teachers



Learning outcomes depend on the interface of the teacher and the child in what we call the 'learning zone'. The person most responsible for making learning happen is the schoolteacher. Thus, by putting Teachers First in everything we do, we could help them own and drive the change and claim credit for any improvement. Teachers first is an outcome of our design thinking methodology focuses on enabling teachers to teach in the best possible manner in the classroom, that is ignite the 'learning zone' to make learning fun, engaging and impactful.

In our fourth step in the model of change, Department of Basic Education, SCERT and Sampark trained 44,720 teachers in Uttar Pradesh with a unique and interactive methodology that enabled teachers to understand how to deliver each concept using manipulatives in the classroom.



**Trained 44,720 in the last  
4 years to engage children  
in effective learning**





# Trained Teachers

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Master trainers (appointed by the state governments) and Sampark Sparks trained teachers at the start of each academic year to ensure that the program is well understood and owned by teachers. Across all the schools, teachers who teach grades 1 to 5 have been trained in the interactive, activity-based pedagogy. A two-day mandatory training was combined with state training programs. Additionally, digital training and e-learning modules were provided to the teachers. The training was also provided to BRCs/CRCs.

The training covered all early grade English concepts and introduced the teachers to the philosophy, methodology and use of Sampark TLMs. Refresher training was also conducted regularly with a peer-to-peer problem solving approach.

During the pandemic, multiple online training sessions were also conducted to train and enable 44,720 teachers to leverage the learning resources in our Sampark Smart Shala App as well as our TLMs. The training and video lessons available on the app enabled the teachers to use multiple approaches to explain concepts to the children, and also prepare and plan in advance the syllabus of upcoming classes.



## 5. Monitored Teachers and Learning Outcomes among 18.2 Lakh Children

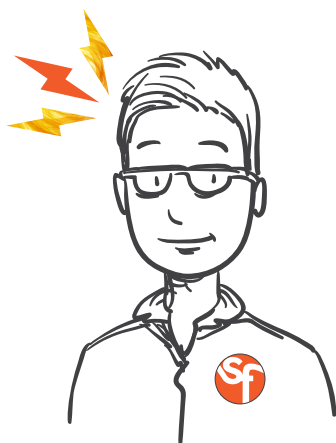
Impact – Motivation through reward and recognition of teachers, schools, and blocks.

# Monitored teachers and learning outcomes



In the Fifth Step, we monitored learning outcomes in the school children of the 75 Districts of Uttar Pradesh. We leveraged the existing education infrastructure and personnel and incorporated regular monitoring of schools by nodal persons and on-site support made available by Sparks (Sampark personnel on ground) to teachers.

Basis the monitoring data, regular meetings took place between Sampark and State/District representatives to monitor and take corrective action to ensure the success of the program. Monthly performance reports were sent to School administrators via the Sampark Smart Shala app.



Monitored teachers and learning outcomes among 18.2 Lakh children using Independent Assessment Partners – Feedback Advisory

**Top 10  
Districts**

- |                       |              |
|-----------------------|--------------|
| 1 Jhansi              | 6 Chitrakoot |
| 2 Gautam Buddha Nagar | 7 Ghaziabad  |
| 3 Kushinagar          | 8 Balrampur  |
| 4 Gorakhpur           | 9 Moradabad  |
| 5 Ayodhya             | 10 Meerut    |

**Top 50 Blocks**

S.N. Blocks	Districts	S.N. Blocks	Districts
1 Gola	Gorakhpur	26 Servankhera	Kanpur Dehat
2 Etmadpur	Agra	27 Balia Khedi	Saharanpur
3 Kasiya	Kushinagar	28 Palahni	Azamgarh
4 Laxmanpur	Pratapgarh	29 Nighasan	Kheri
5 Badhalganj	Gorakhpur	30 Meerut Nagar	Meerut
6 Bhathat	Gorakhpur	31 Sataon	Rae Bareli
7 Chittaura	Bahraich	32 Saltauwa Gopalpur	Basti
8 Gaindas Buzurg	Balrampur	33 Dankaur	G. B. Nagar
9 Dadraol	Shahjahanpur	34 Fakharpur	Bahraich
10 Badlapur	Jaunpur	35 Mundapanday	Moradabad
11 Fazilnagar	Kushinagar	36 Rampur Maniharan	Saharanpur
12 Bangarmau	Unnao	37 Jangal Kaudia	Gorakhpur
13 Sahabaad	Hardoi	38 Chaumuha	Mathura
14 Machra	Meerut	39 Ujhani	Badaun
15 Khurja	Bulandshahr	40 Auraiya	Auraiya
16 Behta	Sitapur	41 Bhiyawan	Ambedkar Nagar
17 Said Nagar	Rampur	42 Harchandpur	Rae Bareli
18 Gajraula	Amroha	43 Sasni	Hathras
19 Basti Sadar	Basti	44 Sakeet	Etah
20 Ram Nagar	Jaunpur	45 Meerut	Meerut
21 Seorahi	Kushinagar	46 Kunda	Pratapgarh
22 Balha	Bahraich	47 Bansdeeh	Ballia
23 Morna	Mujaffarnagar	48 Dudhi	Sonbhadra
24 Jamo	Amethi	49 Manjhanpur	Kaushambi
25 Baansgaon	Gorakhpur	50 Dhanpatganj	Sultanpur

**Top 100 Schools**

S.N.	School Name	District
1	P.S., Chilwa	Gorakhpur
2	P.S.Kasiya	Kushinagar
3	P.S Pathhar Talii	Hardoi
4	Pp Nathapatti	Kushinagar
5	P.S. Pahansu No 2	Saharanpur
6	P.S. Ramakol	Chitrakoot
7	P.S., Derva	Gorakhpur
8	P.S. Budihar	Balrampur
9	P S Kakri	Bahraich
10	P.S. Tikari 1	Shahjahanpur
11	P.S. Bhatiyapur	Unnao
12	P S Singro	Bahraich
13	Mataulipur li	Azamgarh
14	P.S. Tekuamadho	Gorakhpur
15	P.S.Kakhavatu	Auraiya
16	P.S. Doshpur Nagar	Shahjahanpur
17	Singhpur Sani	Sambhal
18	Ps Amau Jasarpur	Sultanpur
19	Ps Katahara	Allahabad
20	U.Ps Habatpur	Hardoi
21	P.S. Sohrabhar	Azamgarh
22	P.S. Mjra Atria	Rampur
23	P.S. Bhandura	Mujaffarnagar
24	Pri. V. Aima	Kanpur Nagar
25	Ps Shahpur Resi	Amethi
26	P.S. Chetganj	Mirzapur
27	Kasmpura	Mujaffarnagar
28	P.S. Barhampur Khas	Meerut
29	U.P.S. Nivadiya	Bareilly
30	P.S Lonhara	Hardoi
31	P S Mangragh	Pratapgarh
32	P.S. Purani Bazar	Jaunpur
33	P.P.Mahroli-2	Meerut

### Top 100 Schools

S.N.	School Name	District	S.N.	School Name	District
34	U.P.S. Chunheti Gada	Saharanpur	67	P S Devla	Gautam Buddha Nagar
35	P.S. Dhruli	Mathura	68	P.S. Kusauna Kala	Sant Kabir Nagar
36	P.S Puthri	Farrukhabad	69	P.S. Saraunda	Mau
37	Ps Pahitiya	Ghazipur	70	P S Jamdara	Mau
38	P S Ambarpur	Ambedkarnagar	71	PS Pachor	Kanpur Nagar
39	P.S. Nai Basti	Shahjahanpur	72	Ups Bargadawa	Maharajgnj
40	P.S Uttar Pradesh	Hardoi	73	P.S. Alinagar Kanjra -1	Firozabad
41	P S Dadha	G.B.Nagar	74	P.S. Vikrampur	Shahjahanpur
42	P.S. Jandheri	Saharanpur	75	P.S. Haldharpur - 2	Mau
43	Ps Jagdish Pur Pure Chanda	Allahabad	76	P.S. - Sourai Khurd	Kaushambi
44	P.S.-jagdāshpur	Varanasi	77	P.S. Khidrpur	Mainpuri
45	P.S. Dhaurikuiya	Siddharth Nagar	78	P.S. Kalimuradpur 1	Pratapgarh
46	Ps Purwara	Rae Bareli	79	P.S. Singemi	Firozabad
47	P.S. - Asharafpur	Kaushambi	80	P.S.Shyampur	Badaun
48	P S Chavad	Bareilly	81	P.S. Makanpur Rohi	Bhadohi
49	P.S. Sheikhpur	Badaun	82	Babena	Sambhal
50	P.S Datawali	Etawa	83	U.P.S Kadni	Etawa
51	Ps Surapur	Jaunpur	84	PS.Bhitera li	Azamgarh
52	P.S. Fatehpur Nimri	Moradabad	85	PS Shyamdasapur	Hardoi
53	P S Keshwa Pur	Bahraich	86	P S Kotwa Narayanpur No.1	Ballia
54	U.P.S. Halgoa	Saharanpur	87	P.S. Nahil	Shahjahanpur
55	P.S. Kamalpur	Meerut	88	P.S. - Kadipur	Kaushambi
56	P.S. Kotari Pashim	Kaushambi	89	P.S.Mohanpur	Mainpuri
57	P.S. Jirouli	Hathras	90	P.S. Malakpur	Saharanpur
58	P.S Mayony	Hardoi	91	P.S. Bhuta	Bareilly
59	Ps Ram Pur Barara	Rae Bareli	92	Ps Tegha	Jaunpur
60	U.P.S. Raipur	Gorakhpur	93	P.S. Chakjaphar	Chitrakoot
61	P.S. Basdev Patti	Jaunpur	94	P.S.. Bankashi	Basti
62	P.S. Ukaraura-1	Azamgarh	95	U.P.S. Bisnohrpur	Gonda
63	P.S. Darghat	Gorakhpur	96	Nai Basti	Sambhal
64	P.S. Tikari	Allahabad	97	Ps Kuandanda	Shahjahanpur
65	P.S. Ballia	Bareilly	98	P.S. Khukhundawa	Mau
66	Kaithal 2	Sambhal	99	Akrauli	Sambhal
			100	PS Bhulbhulaaa	Hardoi

S.N.	Teacher Name	District	S.N.	Teacher Name	District	S.N.	Teacher Name	District
1	Rajesh Kumar Singh	Gorakhpur	34	Prema Chaudhary	Jaunpur	67	Shashi Kesharwani	Kaushambi
2	Renu Verma	Mainpuri	35	Harshita Singh	Gorakhpur	68	Priti Yadav	Pratapgarh
3	Suchita Kushawaha	Kaushambi	36	Vivek Kumar Singh	Pratapgarh	69	Monu Devi	Ambedkarnagar
4	Vipin Upadhyay	Pratapgarh	37	Kshama Mishra Awasthi	Siddharth Nagar	70	Reena Rani	Mujaffarnagar
5	Pankaj Tripathi	Hardoi	38	Beena Kumari	Kaushambi	71	Kirti Verma	Sant Kabir Nagar
6	Chhote Lal Pal	Kushinagar	39	Manoj Kumar Mishra	Pratapgarh	72	Vivek Kumar Pandey	Pratapgarh
7	Nirdosh Kumar	Hardoi	40	Dr Prahlad Prasad	Kushinagar	73	Sachendra Kumar	Kaushambi
8	Neeraj Trivedi	Hardoi	41	Vipin Kumar	Hardoi	74	Fatma Ifham	Azamgarh
9	Mukesh Kumar	Firozabad	42	Satyendra Bahadur Singh	Unnao	75	Vijender Kumar Pal	Sambhal
10	Neeraj Sharma Sharma	Sambhal	43	Phool Chandra	Amethi	76	Anuradha Verma	Rae Bareli
11	Prachi Tripathi	Siddharth Nagar	44	Noor Alam Ansari	Gorakhpur	77	Ambika Srivastava	Shahjahanpur
12	Suman Singh	Chitrakoot	45	Suchita Kushawaha	Kaushambi	78	Pawan Kumar Pritam	Kaushambi
13	Smita Goel	Meerut	46	Usha Devi	Farrukhabad	79	Ibney Hasan	Sambhal
14	Durgesh Kumar Yadev	Kushinagar	47	Mona Rathor	Saharanpur	80	Shubham Saxena	Sambhal
15	Rosy Ahmad	Rae Bareli	48	Nagendra Pratap Singh	Pratapgarh	81	Pradeep Kumar	Basti
16	Arjun Mishra	Basti	49	Binish Jamal	Rampur	82	Sonal Yadav	Sant Kabir Nagar
17	Nirmal Kumar Singh	Farrukhabad	50	Anuj Kushawa	Agra	83	Pradeep Tiwari	Bahraich
18	Mithlesh Tiwari	Sitapur	51	Sandeep Tripathi	Pratapgarh	84	Puja Shukla	Azamgarh
19	Aradhana Singh	Hardoi	52	Richa Haldia	Etah	85	Vidushi Ht	Auraiya
20	Sonia Kumari	Mujaffarnagar	53	Garima Sahu	Kaushambi	86	Lalit Kumar Dwivedi	Hardoi
21	Preeti Srivastva	Rae Bareli	54	Sunder Lal	Kaushambi	87	Swadesh Babu	Shahjahanpur
22	Shamim Bano	Kanpur Nagar	55	Praveen Pratap Singh	Firozabad	88	Inderpal Singh	Sambhal
23	Kamlesh Kumar Prajapati	Pratapgarh	56	Shubham Jaiswal	Sant Kabir Nagar	89	M. Nayyer Siddique	Siddharth Nagar
24	Meena Bhatia	G.B.Nagar	57	Ruchi Bajpai	Hardoi	90	Amit Kumar Singh	Pratapgarh
25	Anju Bhatia	Rae Bareli	58	Tabrez Ahmad	Balrampur	91	Zainub Jamal	Azamgarh
26	Alpana Kumari	Bulandshahr	59	Jaya Jaiswal	Sant Kabir Nagar	92	Ravi Tripathi	Pratapgarh
27	Mahay Mobeen	Bareilly	60	Pragya Tripathi	Pratapgarh	93	Vandana Maurya	Allahabad
28	Amita Kumari	Hardoi	61	Pushpa Chauhan	Mau	94	Jitendra Kumar	Amroha
29	Birendra Kumar	Kaushambi	62	Dharmendra K. Yadav	Pratapgarh	95	Arun Kumar Yadav	Hardoi
30	Munna Tiwari	Basti	63	Ajeet Kumar Dubey	Sant Kabir Nagar	96	Arpana Singh	Siddharth Nagar
31	Naveen Kumar	Hardoi	64	Narendra Nath Patel	Bhadohi	97	Geeta Yadav	Hardoi
32	Ankush Srivastava	Bahraich	65	Deepmala Gupta	Sitapur	98	Seeta Kumari Rajput	Kaushambi
33	Chhote Lal Kushwaha	Kushinagar	66	Sandhya Jaiswal	Prayagraj	99	Geeta Jaiswal	Kanpur Nagar

S.N.	Teacher Name	District	S.N.	Teacher Name	District	S.N.	Teacher Name	District
100	Nidhi Yadav	Unnao	133	Vinit Srivastava	Rae Bareli	166	Farhat Naseer	Kaushambi
101	Ankita Singh Gaur	Hardoi	134	Vaibhav Pandey	Kheri	167	Lalit Mohan	Hardoi
102	Meena Singh	Gorakhpur	135	Brijesh Kumar Verma	Unnao	168	Radha Pandey	Pratapgarh
103	Vitakeshwar Gautam	Kanpur Dehat	136	Rajni Tiwari	Jhansi	169	Dinesh Gupta	Unnao
104	Sanjeev Bhatnagar	Badaun	137	Zeenat Khan	Hardoi	170	Jyoti Yadav	Hardoi
105	Rajkumar Yadav	Jaunpur	138	Madhuri Devi	Mathura	171	Seema Yadav	Sambhal
106	Deepak Galiyan	Bijnor	139	Hemlata Singh	Gorakhpur	172	Shiv Lal Shiv Lal	Kaushambi
107	Archana Chaudhary	Rae Bareli	140	Dr Dinesh Chand Verma	Mathura	173	Mr Shri Nath Dixit	Hardoi
108	Hansika Gupta	Sambhal	141	Rajkumar Kyp	Bulandsahar	174	Meenakshi Bhardwaj	Mujaffarnagar
109	Suneel Singh	Kaushambi	142	Akhilesh Kumar	Hardoi	175	Mukesh Chandra	Hardoi
110	Rahul Rahul	Hardoi	143	Rituraj Singh	Hardoi	176	Tatheer Naqvi	Pratapgarh
111	Preeti Chauhan	Saharanpur	144	Bhoop Singh	Bareilly	177	Sudhanshu Kumar	Bareilly
112	Bhawna Saxena	Bareilly	145	Rupanjali Pal	Farrukhabad	178	Saurabh Tripathi	Pratapgarh
113	Mohini Katrey	Saharanpur	146	Shraddha Sonker	Kanpur Nagar	179	Kandhai Prasad	Chitrakoot
114	Sant Ram	Amethi	147	Vidyavati Verma	Rae Bareli	180	Abhilasha Chaudhary	Meerut
115	Gunjan Agrawal	Hathras	148	Reena Saroj	Pratapgarh	181	Shravan Kumar Shukla	Hardoi
116	Beena Verma	Hardoi	149	Gayatri Singh	Kanpur Nagar	182	Ajay Giri	Siddharth Nagar
117	Vikram Singh	Ghazipur	150	Vartika Ojha	Allahabad	183	Harish Chandra	Mainpuri
118	Vineeta Rawat	Unnao	151	Janak Verma	Bahraich	184	Kusum Dubey	Azamgarh
119	Santosh Kumar	Ballia	152	Archana Verma	Hardoi	185	Rajesh Kumar	Mau
120	Riyaz Ahmad	Moradabad	153	Rachna Shukla	Pratapgarh	186	Rahul Chaudhary	Barabanki
121	Shaukat Ali	Deoria	154	Deepak Tiwari	Hardoi	187	Abhishek Kumar	Sultanpur
122	Jagat Singh	Sambhal	155	Anjali Sharma	Meerut	188	Samiksha Singh	G. B. Nagar
123	Ratan Kumari	Bareilly	156	Shikha Saroj	Pratapgarh	189	Vijay Kumari	Farrukhabad
124	Naseem Bano	Pratapgarh	157	Shikha Devi	Kaushambi	190	Vinay Gupta	Basti
125	Jaiprakash Maurya	Hardoi	158	Mamta Rani	Hardoi	191	Smita Srivastava	Allahabad
126	Babita Rani	Mujaffarnagar	159	Latisha Gupta	Etawa	192	Pratibha Tiwari	Rae Bareli
127	Ambuj Srivastava	Sant Kabir Nagar	160	Shakuntala Verma	Jhansi	193	Anupam Chauhan	Kanpur Nagar
128	Reena Gupta	Pratapgarh	161	Sunita Singhal	Kanpur Nagar	194	Meenakshi Gupta	Sambhal
129	Sarla Yadav	Firozabad	162	Ranjana Shahu Shahu	Hardoi	195	Nagendra Singh	Maharajgnj
130	Somya Sharma	Allahabad	163	Kripa Shanker Pandey	Pratapgarh	196	Mamta Singh	Pratapgarh
131	Ratnesh Pal	Bareilly	164	Preeti Kumari	Varanasi	197	Jarrar Ahmad	Sant Kabeer Nagar
132	Surendra Yadav	Siddharth Nagar	165	Rafat Jahan	Gorakhpur	198	Babita Yadav	Firozabad
						199	Ritu Gupta	Kanpur Nagar
						200	Sushmita Maurya	Pratapgarh





## Summary: Learning Outcomes Impact in Uttar Pradesh

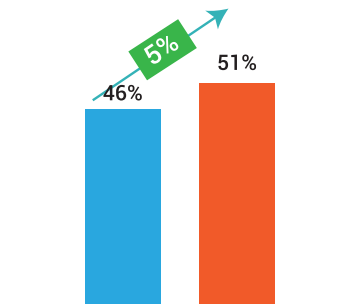


## Independent Assessment by Feedback Advisory (Uttar Pradesh) 2022

Since 2018, Sampark Foundation with the continuous support from Department of Basic Shiksha and SCERT has been designing and delivering frugal innovations in the state of Uttar Pradesh which are relevant to the policies and priorities of the country - especially the National Education Policy 2020 and Samagra Shiksha Abhiyan.

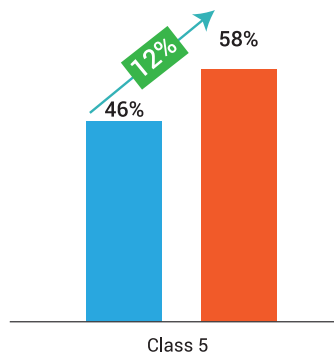
The independent assessment by Feedback Advisory suggests that the impactful partnership between the foundations has improved the overall performance of students studying in Uttar Pradesh from 46.5% to 51.5%:

### Overall Performance (Uttar Pradesh)



Furthermore, the study also suggests that there was an overall improvement in the performance of Class 5 from 48.5% to 58.4%.

### Overall Performance of Class 5 (Uttar Pradesh)

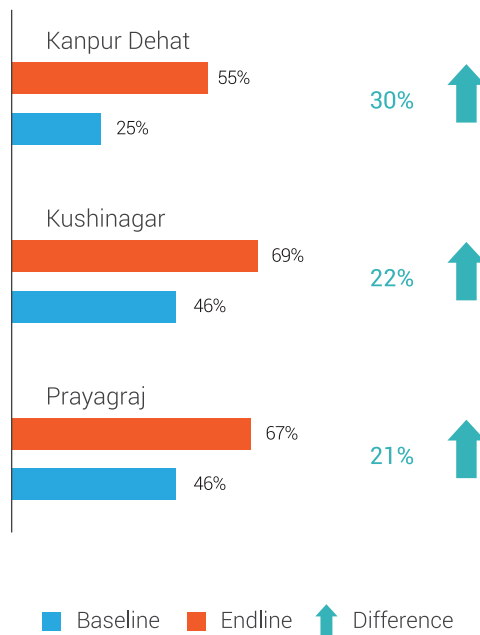


■ Baseline ■ Endline



## Independent Assessment by Feedback Advisory (Uttar Pradesh) 2022

The Feedback Advisory assessment conducted in Uttar Pradesh indicates that Kanpur Dehat, Kushinagar and Prayagraj are among the top performing districts with an overall improved learning outcomes of 30%, 22% and 21% respectively.



\*Due to the pandemic, the baseline could not be conducted in 2020 and hence the baseline for this study is taken from the survey conducted in 2019.



P4

## Third Party Impact Assessment

# Learning Outcomes Assessment Report

Uttar Pradesh State  
2021-22

# Feedback Advisory (Third Party Impact Assessment)

## Overall Summary – Uttar Pradesh

- For Class 5, 40% of students were not able to answer the Grade-3 level test while 44% students of Class 4 couldn't pass the Grade 3 level test
- Class 3 students have shown the highest dip of 7% in English, considering a like-to-like comparison with the Class 3 averages of Baseline 2019
- Lucknow scores for competencies such as Calendar, Patterns, Data Handling, & Sentences was 0%
- Overall, Lucknow has the lowest score district at 15% and it has also seen the highest dip of 36% as compared to Baseline 2019
- Despite the use of the Class 3 tool, Class 2 students of around 80% districts have a score more than 40%
- Numbers and Alphabet Recognition were the highest-scoring competencies. However, around 30% of students were not able to answer the related questions.
- Patterns was the lowest-scoring competency, with only 36% of students being able to give the correct answers for the related questions
- For English, Class 2 students have scored higher than their Class 3 counterparts in most competencies
- For Math, only Measurement has seen a dip of 15% as compared to the Baseline 2019 scores
- For English, Sentences was the least-answered competency, with only 36% of students giving the correct answers, while it has seen a growth of 12% as compared to the Baseline 2019 score

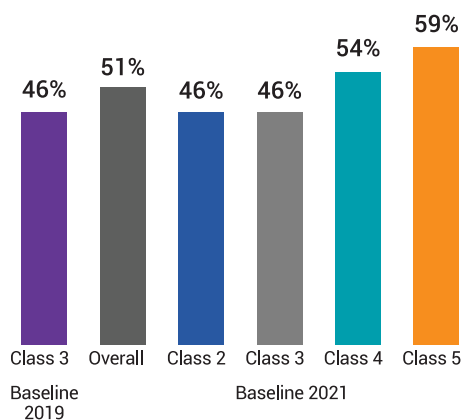
## Key Learning Outcome

Overall, around 48% students were not able to give the correct answers in the assessment tests conducted.

### Coverage:

- 28 districts & 65 blocks covered in Uttar Pradesh
- Students from 90+ Schools participated in tests from Class 2-5
- Mohalla schools – classes conducted as a common classroom in open spaces
- 2600+ students' tests conducted Mohalla classes in August
- Class 3 assessment tool was used for Class 2, 3, 4, & 5

### Average Performance by Class (%)

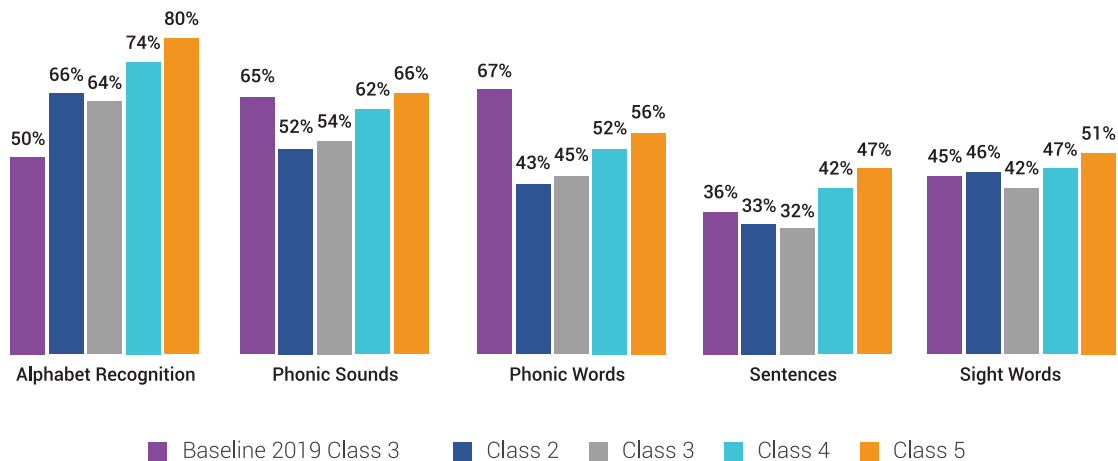


## Key Findings

- Class 5 performance overall has been the highest for both subjects. However, only 60% of students were able to answer the Grade-3 level test.
- Similarly for Class 4, 44% students couldn't pass the Grade-3 level test.
- However, considering the usage of the Class 3 assessment tool, Class 2 has shown better performances, especially in Math (47%).
- Class 3 students have shown the highest dip of 7% in English, considering a like-to-like comparison with the Class 3 averages of Baseline 2019, with around 46% of students giving the correct answers.

## English Competencies:

Around 40% students of Class 5 and 44% students of Class 4 couldn't answer the Grade-3 level questions for English



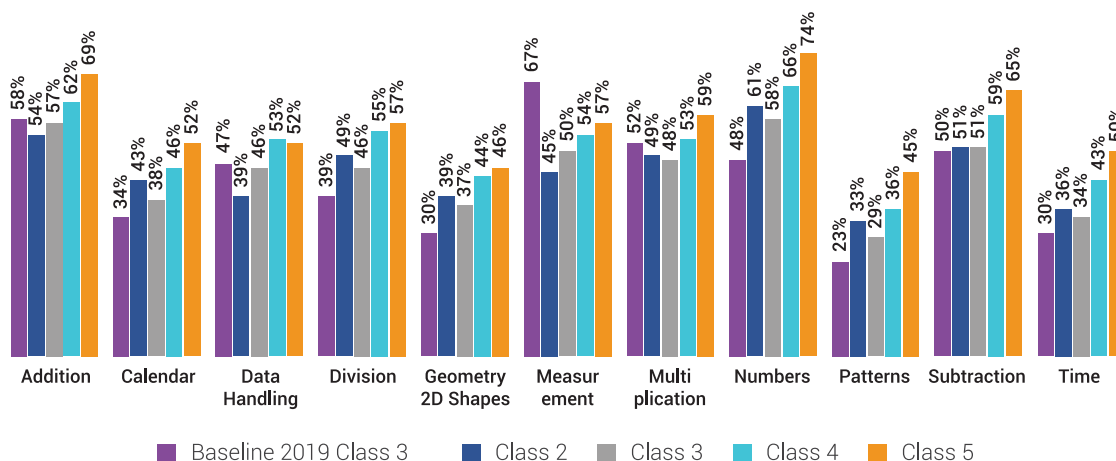
Baseline 2021



- Overall, only 48% students of Class 3 could answer the Grade-3 level questions.
- In a like-to-like comparison, Class 3 performances have dipped for all competencies (except Alphabet Recognition), with Phonic Words seeing the highest dip of 22% as compared to the Baseline 2019 score.
- Class 3 students from Lucknow have shown a high dip in most of the competencies as compared to the 2019 averages.
- Class 2 students have scored higher than their Class 3 counterparts in most competencies

### Math Competencies:

Numbers, the highest-scoring competency, had around 35% of students who couldn't give the correct answers.

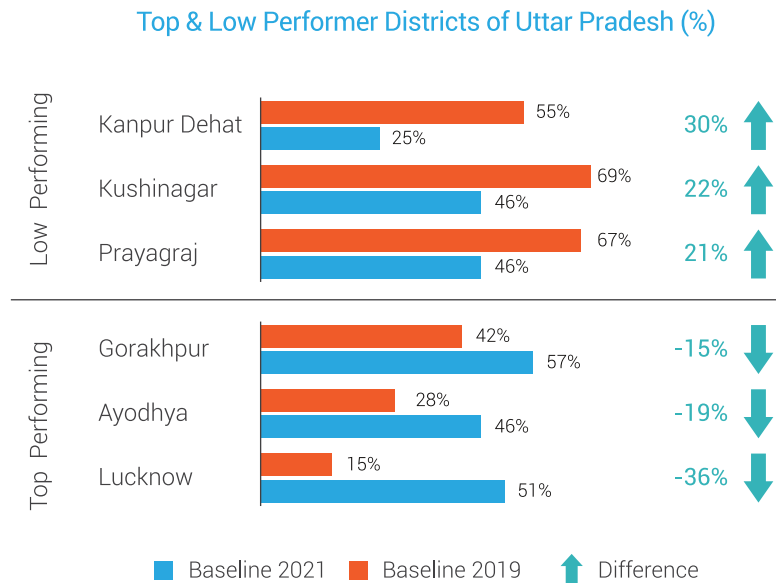


Baseline 2021

- Patterns was the lowest-scoring competency of Math, with only 36% of students.
- 48% students of Class 4 and 43% students of Class 5 couldn't answer the Grade-3 level questions of Math.
- Overall, 55% students of Class 3 were not able to give the correct answers for the Grade-3 level test.
- In a like-to-like comparison for Class 3, scores have been similar to the Baseline average of 2019, where Measurement has seen the highest dip of 17% while Numbers has seen the highest growth of 10%.
- For more than 50% of the competencies, none of the students of Class 3 & Class 4 of Lucknow have given the right answers.

### District Performance:

Lucknow has the lowest score at 15% and it has also seen the highest dip of 36% as compared to Baseline 2019.



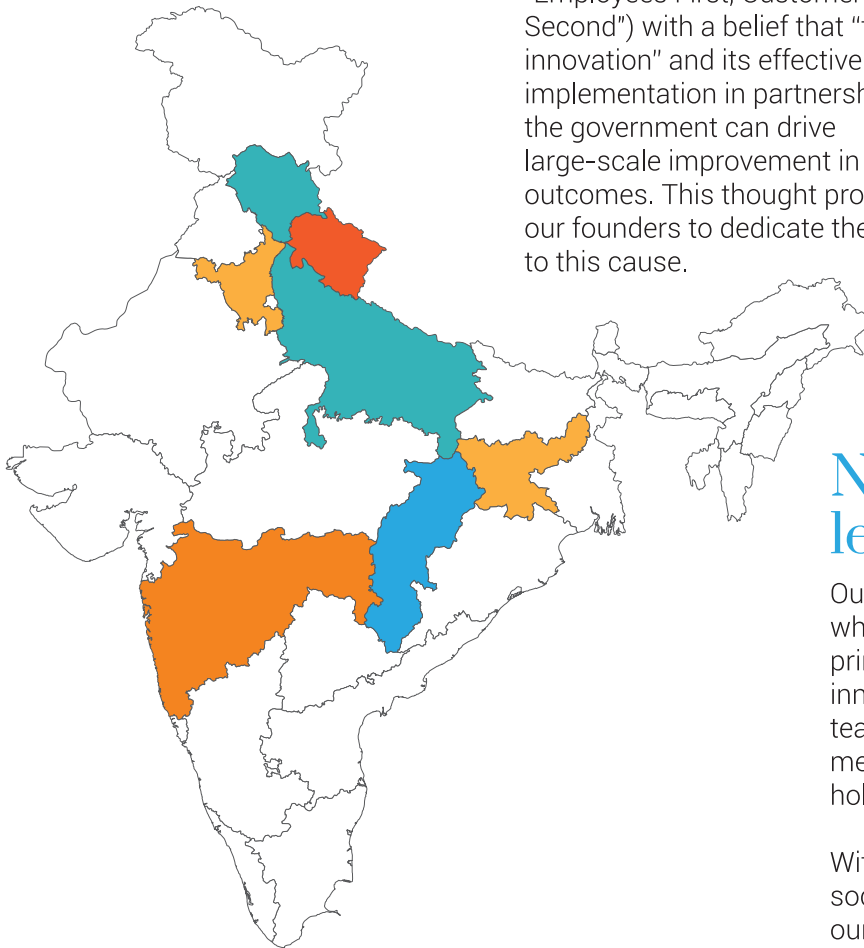
- Lucknow scores for competencies such as Calendar, Patterns, Data Handling, & Sentences was 0%
- Shahjahanpur had the highest score among all UP districts, but had 25% students who couldn't answer correctly on the tests
- Shahjahanpur was closely followed by Kushinagar, where around 30% students couldn't score in the tests
- Despite the use of the Class 3 tool, Class 2 students of around 80% of districts have scores more than 40%
- In a like-to-like comparison, Class 3 scores for Shahjahanpur have seen the highest growth of 10%, while all other districts have seen a negative growth, with Lucknow showing the highest dip of 42% as compared to the Baseline 2019 average





# About Sampark

Sampark Foundation was founded by Anupama Nayar and Vineet Nayar (Former Vice Chairman and CEO of HCL Technologies and author of Harvard Business Press bestseller "Employees First, Customer Second") with a belief that "frugal innovation" and its effective implementation in partnership with the government can drive large-scale improvement in learning outcomes. This thought prompted our founders to dedicate their lives to this cause.



## No child left behind

Our vision is to create a world where every child receives optimal primary education through frugal innovation in the critical domain of teaching practices, tools and methodologies, thus fostering their holistic development.

With innovation-led large-scale social change as the central idea, our mission is to significantly improve the quality of education for 20 million children by 2020 across 200,000 schools in 6 states.



The change on the ground would not be possible without our Sparks, who work relentlessly with great pride and passion, and a single-minded focus on results!





"Sampark Baithak has been launched by the Haryana government with the objective of providing home-based education to primary school children during lockdown."

**Shri Manohar Lal Khattar,**  
Chief Minister,  
Haryana



"I thank Mr. Vineet Nayar for his continued support to the state. We extend all support needed to make it happen."

**Shri Trivendra Singh Rawat,**  
Former Chief Minister,  
Uttarakhand



"I am sure our young State will see significant improvement in the quality of primary education with such a strategic partnership."

**Shri Raghubar Das,**  
Former Chief Minister,  
Jharkhand



"I urge the community-oriented bodies like Sampark Foundation to adopt the eight aspirational districts of Uttar Pradesh."

**Yogi Adityanath,**  
Chief Minister,  
Uttar Pradesh



"We are grateful to Sampark Foundation for bringing Innovation to our State, that will ignite classrooms, giving teachers a new way to stimulate children to learn better."

**Shri Jairam Thakur,**  
Chief Minister,  
Himachal Pradesh



"This is a very innovative intervention that is bringing excitement back into the classroom and significantly improving learning outcomes as we saw last year."

**Dr. Raman Singh,**  
Former Chief Minister,  
Chhattisgarh

# SAMPARK

A Foundation by Anupama & Vineet Nayar

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